

# Ardsley Re-entry Task Force

**Opening Plan Update  
Community Forum  
August 18, 2020**

# Registration Reminder

02

- Thank you to all who have registered so far.
- Registrations must be completed by Thursday at 5PM.
- If you have troubles accessing the link, please try a different browser (Chrome / Firefox) and/or device (pc or phone).
- Contact us at [Taskforce@ardsleyschools.org](mailto:Taskforce@ardsleyschools.org) if you need help with the system.
- Provide additional information to help register with more confidence. You are committing for a ten week period. This approach aligns with predictability and our efficiencies and effectiveness.

- Phased Opening
- Special Education
  - Programs
  - Approaches and Support
- Health & Safety Procedures
  - View into our Schools
  - COVID protocols
- Hybrid Instructional Model & Remote Instruction
  - In-person experience vs. Remote experience

With the bulk of the “Big Picture” planning behind us, we can shift our focus to communicating and executing a Phased Opening of schools. Given that almost EVERY procedure and system is new or revised, there are a lot of details to communicate clearly and accurately. Please know that it will take us time to communicate all of the steps to teachers, staff, parents, and students; however, below is a timeline we will be following and subject matter. We thank you for your continued patience and partnership as we work to open schools safely for all learners.

Phase 1: Preparing for Students On-Campus and in the Hybrid Environment

Phase 2: Introducing Students and Families to Campus and Hybrid Learning

Phase 3: Hybrid Curriculum Fully Implemented

Phase 4: Assessment and Evaluation

## Week of August 10:

- **Registration** for transportation, technology, and “Fully Remote Option”. Parents will sign up based on their plans, preferences, and family logistics.

## Week of August 17:

- **Safety Protocols and Transportation Plans Released**
- **District Forum - Tue., 8/18 7PM**
- **Registration** for the first 10 weeks (quarter) **closes Thu., 8/20 5PM**

## Week of August 24:

- **Principals Q&A by Building**
- **Instructional Vision Shared by Building**
- **The latest Blue/Gold Grouping released and explained**
- **Fully Remote Lists finalized**

## Week of August 31

- **Virtual Building Orientation:** explaining arrival/dismissal, visitors, bathrooms, cafeteria, outdoor spaces, before the students arrive on campus.

*To **open** Ardsley schools and  
allow students to attend  
**safely.***

*To **fully** open Ardsley schools  
and allow students to attend  
safely **five full days a week.***

# Special Education



**SED Guidance:** Prioritizing in-person services for students with the greatest needs, ensuring all students with disabilities are provided FAPE consistent with evolving health and safety conditions.

## Considerations When Planning:

- Maintains alignment with the District's plan for hybrid and remote learning while respecting the concept of pods for health and safety
- Developed to position ourselves to move forward quickly as needed
- Provides access to high quality programs designed to meet students' individual needs
- **Both hybrid and remote options** - the goal is to provide the highest level of synchronous learning across all subject areas throughout the school day, remote learners follow the classroom/school schedule and access class lessons using Zoom and Google Classroom

## **Continuum of Services:**

**Self-Contained Special Classes** - full day in-person instruction Monday, Tuesday, Thursday, Friday; virtual instruction on Wednesday's abbreviated schedule, continual assistance of support staff, ongoing re-evaluation including consideration for additional in-person instruction

**Departmentalized Special Classes (CORE)** - follows the hybrid model, 4 live instructional sessions weekly (2 in-person, 2 virtual), virtual Wednesdays for small group/individual support, ongoing re-evaluation including consideration for additional in-person instruction

**Integrated Co-Taught, Resource Room, Consultant Teacher** - follows the hybrid model, continue to explore ways to maximize special educator support in the virtual setting

**Related Services** - careful scheduling while in-person consider virtual as an option for delivery of services, consider Wednesdays as an option for delivery of services

**Section 504 Accommodation Plans** - all supports and services will continue per the student's individual plan and adapted as needed to a hybrid or remote learning environment

**Accommodations/Modifications** - will be provided pursuant to the IEP/504 Plan and adapted as needed to a hybrid or remote learning environment

**The CSE/CPSE and Evaluation Process** - will continue as per the Commissioner's Part 200 Regulations, SED Guidance, and additionally the DOH (for CPSE); at this time meetings will continue remotely via Zoom or teleconferencing)



# Health and Safety Plans, Protocols, and Procedures

- **Safety Managers** AP and Principal at each building, Joe Urbanowicz and Duncan Wilson

Ryan Schoenfeld will be involved/accessible in most matters

- **Daily Screening Tool (App)**

- Teachers and Staff
- Students
- Visitors/Contractors etc. - Visitor Self-Assessment prior to entering school

- **What if?**


- Someone is not feeling well
- Someone has a cold
- Someone shows COVID symptoms

# Response Planning and Training



- **C**ontact nurse
- **H**old in place
- **I**solate
- **P**rohibit access
- **S**tudent & staff check-in

# Response Planning and Training

<div>  <b>PNW BOCES COVID SAFETY RESPONSE PROTOCOLS</b> </div>							
		COVID COORDINATORS		FIRST NAME & LAST: EMAIL@YOURSCHOOL.ORG, (914) XXX-XXXX FIRST NAME & LAST: EMAIL@YOURSCHOOL.ORG, (914) XXX-XXXX			
LEVEL	DISTRICT IS NOTIFIED OF:	IMMEDIATE ACTION	NOTIFY	CONTACT TRACING	CLEANING AND DISINFECTING	CLOSING	RETURN
1	<b>COVID+ STUDENT/STAFF</b> (Lab Confirmed Positive Test)	Confirm Name Confirm Location	COVID Coordinator	DOH directed with district support	Follow CDC guidance	Closing probable 24-72 hours	NYS DOH guidelines
2	<b>QUARANTINED</b> (Contact of a known COVID+)	Confirm Name Confirm Location	COVID Coordinator	District log (unless person under quarantine tests positive)	Follow CDC guidance	NO ACTION REQUIRED	Upon completion of issued quarantine orders (unless person under quarantine tests positive)
2	<b>COVID TEST PENDING</b>	Confirm Name Confirm Location	COVID Coordinator	DOH directed with district support	Follow CDC guidance	NO ACTION REQUIRED	If COVID+ follow Level 1
3	<b>A CONTACT OF A CONTACT</b> (Of a known COVID+)	NO ACTION REQUIRED	COVID Coordinator	NO ACTION REQUIRED	Follow CDC guidance	NO ACTION REQUIRED	NO ACTION REQUIRED
<b>CHIPS</b>							
!	<b>STUDENT/STAFF PRESENTS WITH COVID SYMPTOMS ON CAMPUS</b>	<ul style="list-style-type: none"> <li>Contact nurse</li> <li>Hold in place</li> <li>Isolate</li> <li>Prohibit access</li> <li>Student &amp; staff check-in</li> </ul>	<ul style="list-style-type: none"> <li>Building Nurse</li> <li>COVID Coordinator</li> <li>Custodian</li> <li>Safety Team</li> </ul>	COVID Coordinator to update log	Seal room for 24 hours if possible, and clean and disinfect	NO ACTION REQUIRED	Follow health office protocol

- **Tracing**
  - Process
  - Screen App option to assist with tracing
- **COVID Case Support Tool** - Accessible Survey link on all district landing pages to report COVID related concerns
- **Hallway transitions - AMS / AHS**
  - No lockers to reduce students congregating
- **Masks are Required on Campus**
  - What Mask Breaks might look like:
    - Adult Approval necessary to remove a mask
    - Physically distanced (outdoors when possible)
    - Structured ie AHS courtyard ie paw prints on grass 6'-7' apart
    - At Lunch students will be physically distanced more than 6' and may remove mask to eat or drink.
- **Enforcement - Vigilance with guidance via protocols and strict procedures.**



# Masks and Lunch

017

AMS

Cafeteria



**These kits will be in all classrooms, instructional spaces, and other places.**

**Masks**

**Gloves**

**Antibacterial gel**

**Potentially Craft Paper for Individual desks/tables or portable barrier to carry**

**Potentially wipes**

1. If your child is exhibiting any one or more of the following symptoms, **PLEASE keep the child home:**

Fever or chills (100°F or greater);

Shortness of breath or difficulty breathing;

Muscle or body aches;

New loss of taste or smell;

Congestion or runny nose;

Cough;

Fatigue;

Headache;

Sore throat;

Nausea or vomiting; and/or

Diarrhea.

2. Students **must also stay home** for these reasons (page 12 of the Opening Plan document linked here)

- If they have had a positive COVID-19 test in the past 14 days.
- If they had close contact with a confirmed or suspected COVID-19 case in the past 14 days.
- has traveled internationally or from a state with widespread community transmission of COVID-19 per the New York State
- Travel Advisory in the past 14 days.

# Cleaning and Sanitizing

**This month** - Antimicrobial will be applied to hard touch surfaces in addition to disinfecting. This antimicrobial lasts for up to 90 days.

**Daily** - Disinfectant product Hypochlorous acid (HOCl or HClO) is a non-harmful to humans and will be applied daily throughout the building.

**Staffing** - Ongoing cleaning will occur throughout buildings with additional staff (matron and re-assigning of cleaning staff).

**Between Classes** - Hand washing, use of antibacterial gel, craft paper may be used as a barrier or a personal barrier, disinfectant wipes available.

**High Traffic Areas** - High touch places cleaned regularly

**Bathrooms** - Disinfected at least two times daily

**Flex E-Learning Day/Night Cleaning** - Significant cleaning will be during the day daily and even more extensive deep cleaning of buildings during Wed. and Night

**Shared Items** - Items will rarely be shared if at all. We will need to work out these plans by department and school (eg microscopes in labs, PE equipment)

**Ventilation** - Increased fresh air flow, optimizing ventilation systems

# Instructional Barrier - Prototype

024













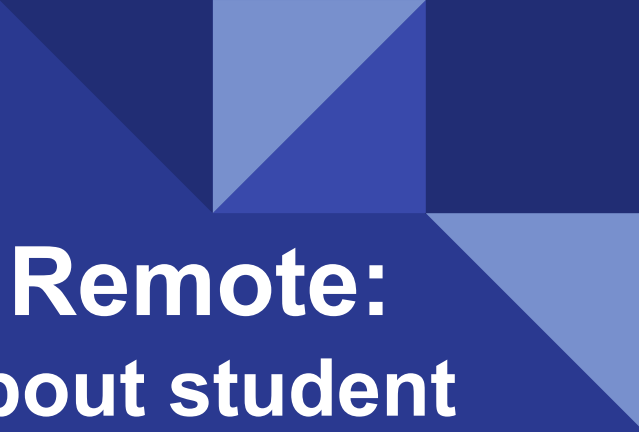




# Room Views - CRS

029





# **Hybrid Learning vs Fully Remote: Hearing from the Principals about student engagement.**

# Clarification: “Opening” and “At School”

031

In a Hybrid Learning Model, schools ARE fully open. **Students are “at school”- they are learning from their teachers 5 days per week. Teachers are working 5 days per week.** Instructional delivery is blended between *on-campus* AND *off-campus* learning.

The governor said he would allow reopenings only in regions of the state that have daily infection rates under 5 percent over a two-week average. Regions with infection rates over 9 percent over a one-week average will not be allowed to open schools or will automatically have their schools shuttered.

# Building Schedules for Hybrid and Fully Remote

032

**Ardasley High School:** Will run a 9-Period Bell Schedule including a lunch period and “Period 9” Extra Help sessions on all Blue/Gold Days.

**Ardasley Middle School:** Will run a 9-Period Bell schedule Including a lunch period and all quarterly specials, PE, and music on all Blue/Gold Days.

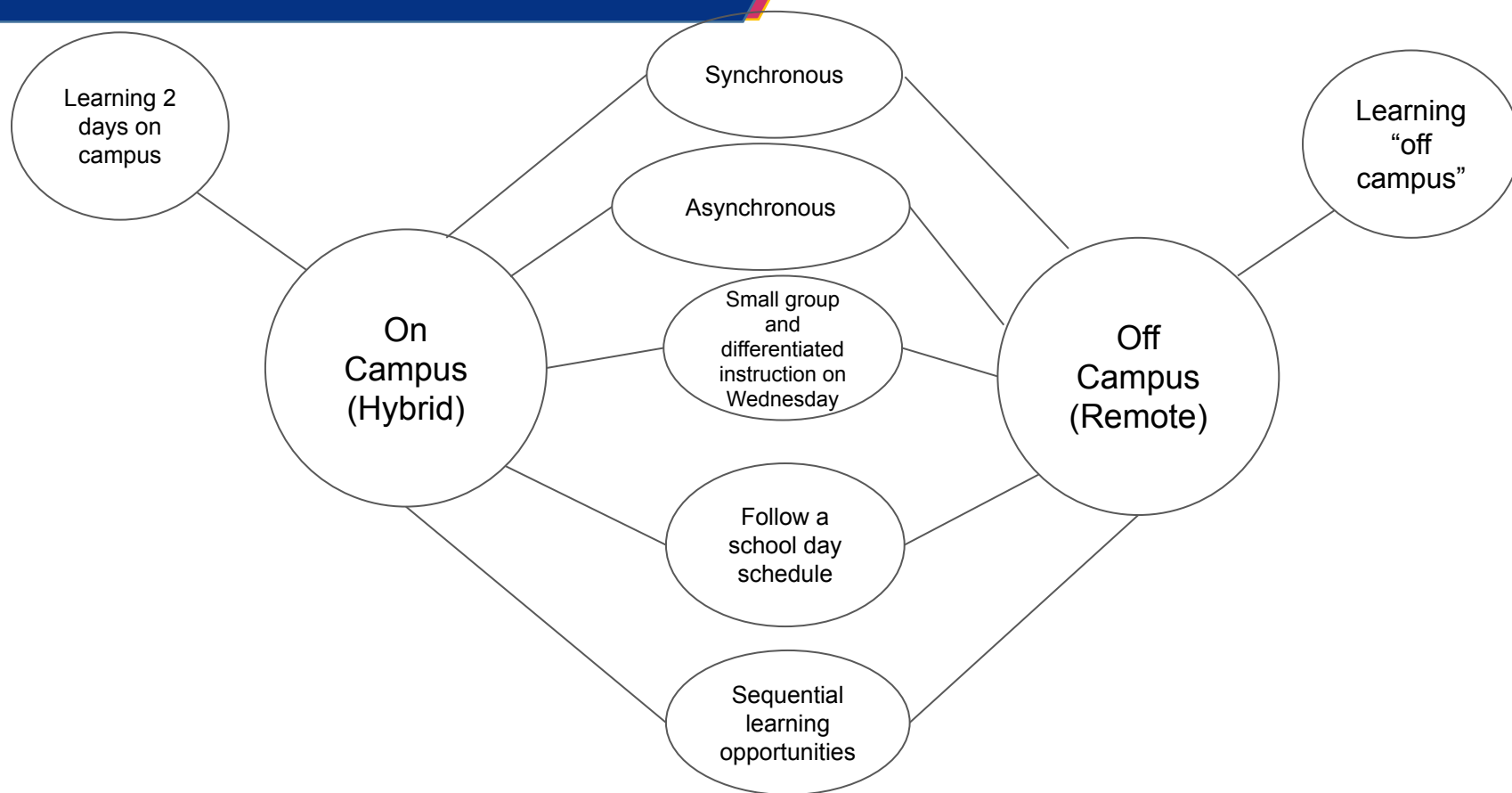
**Concord Road:** Students will have multiple instructional “lessons” with their classroom teacher (eg Reading, Writing, Math, Social Studies, and Science) that includes a whole group element and guided practice. They will also have a special class, lunch, recess, and movement breaks each day on all Blue/Gold Days.



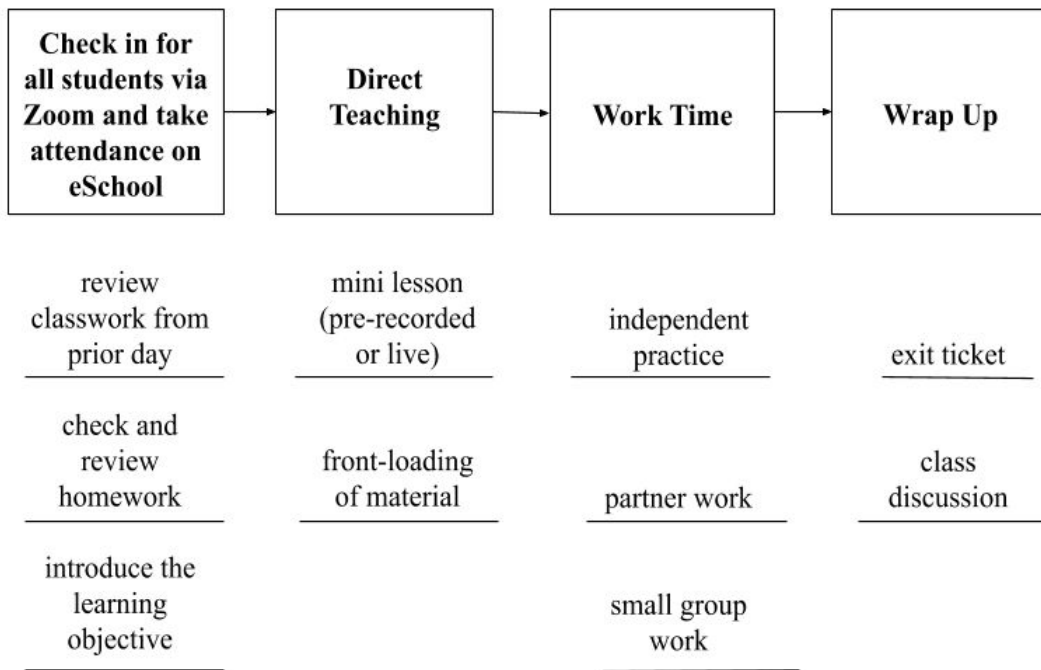
## **What will engagement look like?:**

1. In a lesson structure on-campus or remote?
2. When my child is off-campus (3 days for Hybrid students and 5 days “Fully Remote” students)?
3. On Flex eLearning Days?

- **What will a hybrid schedule look like for CRS students?**
  - The goal is to have synchronous learning across all subject areas throughout the day
  - Students will have school 5 days a week
    - Students attend school in person some days and remotely on other days
  - Attendance will be taken daily whether students are in school or at home
  - Students in school follow the regular school day hours and students who are remote will be following a similar schedule
  - Students who are “off campus” will be using Zoom and Google Classroom to connect with their classes
- **Sample Schedule**
- **What will a remote schedule look like for a CRS student?**
  - The goal is to have synchronous learning across all subject areas throughout the day
  - Students attend school remotely
  - Attendance is taken daily
  - Students will follow the regular school day hours at designated times they will be provided with direct instruction across all subject areas throughout the day



## Flow Map of a Period



## 2 Sample Schedules

### **Lesson Flow**

#### **Opening of Lesson**

- Attendance taken for students at home and in the classroom
- Live daily message, agenda, learning goals,

#### **Teacher directed Instruction**

- Presentation, demonstration which can be pre-recorded or live, modeling

#### **Application of Learning**

- Class Discussion, Independent Research, Collaborative Tasks, Practice, Formative Assessment, Cooperative Group Work


#### **Closure**

- Summarize day's learning, Transition time
- Exit ticket, Review, assignments due

- Flex eLearning days are scheduled days of live contact and instruction.
- The daily period schedule time is shortened. Attendance will be taken for all students.
- The structure of the Flex days will continue to evolve at AHS.

[CHART LINK](#)

## Two Choices Compared:

	<b>On-Campus Experiences:</b> for students opting for the Hybrid Model (Gold/Blue)	<b>Off-Campus Experiences:</b> for students opting for the Hybrid Model on their remote days as well as Remote Only Students
<b>Schedule</b> Attendance is taken daily at CRS and at every period for AMS and AHS	Students follow a regular daily schedule with some adjustments to allow cleaning between bus runs:	<b>Secondary:</b> Students are required to log in to all of their periods each day. Some of that time is live with the class; some of the time will be independent work following a weekly plan of activities.  <b>Elementary:</b> Students will log in to morning meeting and to each “lesson” segment throughout the day. (for example Reading, Math, and



Next Steps:  
What can families do to prepare?



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# Families preparation

042

**Register by Thursday, 8/20/20 at 5PM**

**Consider Ardsley Childcare opportunities** ie [House of Sports Program](#)

**Practice wearing Masks** and secure **effective masks** for COVID

Practice **Social/Physically distancing 6 feet** and proper safety measures

**Obtain a Thermometer** for Daily Health Screenings

**Be planned and cautious about your travel**

**Send questions/comments to:** [taskforce@ardsleyschools.org](mailto:taskforce@ardsleyschools.org)



# Questions and Responses: